

## FACULTY TEACHING AWARD

### Description

To encourage and recognize excellence in undergraduate teaching in the Faculty of Agricultural, Life and Environmental Sciences (ALES)

### Eligibility

- Continuing academic staff in Categories A1.1, through A1.6 (inclusive), Temporary academic staff (Categories A2.1 and A2.2) as well as staff in Categories A3.1 and A3.2 (Trust staff)<sup>1</sup>
- At least three years teaching experience (in courses totaling at least \*18 course weight) at the University of Alberta; for temporary staff, three years is defined as contracts in three different academic years<sup>2</sup>
- Nominees must have been teaching within the last 24 months of the date of nomination
- Each winner is ineligible for reconsideration for the award for the following five years
- Nominators should consider the equity, diversity, and inclusivity elements of the University of Alberta's [Strategic Plan for Equity, Diversity, and Inclusivity](#) when developing nominations

### Criteria

- Exhibits a consistently superior command of the subject matter
- Demonstrates excellent planning and organization in course outlines and objectives, reading and laboratory assignments, handouts, projects, grading schemes, examinations and all other material associated with undergraduate courses
- Instills vital interest in and enthusiasm for the subject on the part of students
- Strongly encourages and fosters independent study
- Generates a desire for continued learning
- Strongly encourages students to be critical, to think independently and to solve problems
- Presents the subject matter at an appropriate level of rigor
- Requires that students have a comprehensive, coherent understanding of the subject matter
- Consistently demonstrates a concern for student progress and is available and approachable for out-of-classroom consultation
- Is a valuable resource for both students and colleagues
- Contributes to and impacts equity, diversity, and inclusivity outside of the scholarly community and/or within the scholarly community

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<sup>1</sup> Categories are defined as in [Recruitment Policy \(Appendix A\) Definition and Categories of Academic Staff, Administrators and Colleagues](#).

<sup>2</sup> An academic year is July 1 to June 30.



## Nomination Package (required elements)

1. Name of nominee(s) and nominator(s)
2. At least three letters of support from students (former and/or current) emphasizing impact of the nominee's teaching effectiveness
3. At least one letter of support from a teaching colleague or department chair
4. A brief statement of the nominee's teaching philosophy (350 word limit)
5. A list of courses taught in the last 5 years
6. Evidence of teaching excellence
7. A description of how the nominee has incorporated EDI into aspects of teaching

Nomination packages should not be longer than 20 pages, and should not include materials such as course outlines, examples of examinations, term work (e.g., term papers/projects, assignments), etc.<sup>3</sup> Given that this is an undergraduate teaching award, information about graduate teaching and supervision is not relevant.

Note: If this nomination is intended to be submitted for the Rutherford Award for Excellence in Undergraduate Teaching<sup>4</sup>; competition, further detailed information is needed to the requirements for that award.

## Adjudication

This award will be adjudicated by the ALES Awards Committee.

## Application Deadline

- Deadline for submission: **December 2, 2022**
- All nominations/applications are to be sent electronically to Chair, ALES Awards Committee

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<sup>4</sup> External peer evaluations are NOT required for Faculty Teaching Award nominations.